



Bathampton Primary School
Together on a learning adventure

Key Stage Two Modern Foreign Languages (French)		
Pupils should be taught...	Years 3-4	Years 5-6
To read fluently	<ul style="list-style-type: none"> • Read out loud everyday words and phrases • Use phonic knowledge to read words • Read and understand written phrases • Read out loud familiar words and phrases • Use books or glossaries to find the meaning of words 	Read and understand the main points in short written texts <ul style="list-style-type: none"> • Read short texts independently • Use a translation dictionary or glossary to look up new words
To write imaginatively	Write or copy everyday words correctly <ul style="list-style-type: none"> • Label items and choose appropriate words to complete short sentences • Write one or two short sentences • Write short phrases used in everyday conversations correctly 	Write a few short sentences using familiar expressions <ul style="list-style-type: none"> • Express personal experiences and responses • Write short phrases from memory with spelling that is readily understandable
To speak confidently	Understand a range of spoken phrases <ul style="list-style-type: none"> • Understand standard language (sometimes asking for words or phrases to be repeated) • Answer simple questions and give basic information. • Give responses to questions about everyday events • Pronounce words showing a knowledge of sound patterns 	Understand the main points from spoken passages <ul style="list-style-type: none"> • Ask others to repeat words or phrases if necessary • Ask and answer simple questions and talk about interests • Take part in discussions and tasks • Demonstrate a growing vocabulary
To understand the culture of the countries in which the language is spoken	Identify countries and communities where the language is spoken <ul style="list-style-type: none"> • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is 	Describe with some interesting details some aspects of countries or communities where the language is spoken <ul style="list-style-type: none"> • Make comparisons between life in countries or communities where the language is spoken and this country