



Pupil Premium Overview

What is Pupil Premium?

Pupil Premium is an allocation of additional funding to schools to support children who may be vulnerable to possible underachievement. It is available for children who are eligible for Free School Meals (or have been so at any point over the past six years), and for children who have been looked after by the Local Authority. Nationally there is a gap between the achievements of these children and others. The aim of the Pupil Premium is to 'close the gap' in achievement between these two groups.

What are the main barriers to achievement for eligible children at Bathampton?

The main barriers for those children eligible for Pupil Premium can be summarised into three sections:

- **Financial circumstances:** some children are not able to access the resources and activities of their peers
- **Academic disadvantage:** children may have had less access to home support in a wide variety of forms
- **Emotional well-being:** children's emotional development may have been interrupted resulting in them struggling to access the learning on offer within school

How will the Pupil Premium funding be used to raise the attainment of disadvantaged pupils?

The government allows schools to use their discretion in how they allocate their Pupil Premium Funding, but require schools to report on the amount of funding received, how it is being used and the outcomes for the pupils involved.

Bathampton Primary School is committed to using the funding allocation available to eligible children in a way which recognises the individual needs of each child. The progress of these children is closely monitored to help them make progress at the same rate as their peers.

Children have different needs. Many children, for example, benefit from small group or 1:1 learning while others may receive financial help, for example to pay for music lessons. Where appropriate teachers work with the Special Educational Needs Co-ordinator (SENCO) to develop personalised support for those children. An appropriate programme of support is developed for each child.

Teachers analyse and monitor individual pupils both through assessing their work, data tracking and by considering social and emotional needs. The impact of this support is evaluated to ensure the effective deployment of staff and strategies.

For a detailed outline of the way in which we use Pupil Premium to support children how we will access its impact, please look at the document, '**Pupil Premium Statement**'.

When do we review the strategy?

Our strategy is reviewed in each year in September (at the start of the academic year) and April (when the financial allocations are known).