

Bathampton Primary and Safer Routes to School (2015-2018)

This document lists in brief what the school community and the Safer Routes to School (SRTS) has done over the past three years to encourage active travel. We have used Modeshift Stars to structure our approach and give us inspiration as to new things to try.

Already part of the curriculum when the SRTS reformed in 2016

1. Walking trips – to Dry Arch and Candywood Leys
2. Class 1 monitor traffic and use results in lessons
3. Bikeability training for older years – Level 1 for Year 3, Level 2 for Year 6
4. Walks in school time with road safety lesson included

New to the curriculum in 2016/17 (school led)

1. Cycle Maintenance classes for years 5 and 6
2. Balance Bike training for R and Y1

Supporting safe and active travel

1. Put in place a No Parking Zone outside the school (to supplement existing George pub park and stride)
1. Provided hi vis tabards to each Reception child to support 'be bright be seen' and active travel (2016 to 2017)
2. Installed scooter parking and covered cycle shelters
3. Lobbied council and secured budget allocation to improve road safety around school (£40k) – spent on Mill Lane pavement widening despite our request to tackle George crossing first!
4. New canal bridge Conker Crossing project underway via parent Engineer volunteer and local community network.
5. Refreshed the safe zone signage using pupil designs from a school competition
6. Supplemented council hunt for a vital crossing patrol with local physical/online posters and in Local Look/Parish Council newsletters

Here are our safety priorities to improve: <http://bathampton.bathnes.sch.uk/cms/wp-content/uploads/SRTS-Road-Safety-Priorities-T6-201718.pdf>

Active travel events and activities

1. Walk to school week x 3 (1 in 2016, 2 in year 2017 and 2018)
2. Taken part in Brake Road Safety week (November) and Living Streets W2SW as part of 1 above
3. Introduced monthly family walks to school in 2017/18
4. Tied in to Friends calendar (2018) – walk to school and 'winter warmers'
5. Active travel breakfast held on arrival at school (1 x summer 2017 and 1 x Christmas 2017 on arrival at school)
6. Dr Bike free bike safety checks (2017 and 2018)
7. Road safety assembly with police officer – handing out reflective tabards
8. Competition to design roundel image for safe zone materials
9. Year 6 ran a 'Glow Shop' to buy pocket-money-priced reflective items (2018)
10. Measured air quality outside school and on school grounds via Friends of the Earth school kit and held an assembly where Councillor for air quality, Bob Goodman spoke about the results (2018)

Provided info to school community

1. Section in each termly newsletter
2. Created our own website section and used posters to advertise events on school website
3. Created active travel map of timed walking and cycling routes for families – given out in new parent pack
4. Updated the new parent pack with updated safe zone leaflet
5. Spoken at new parent meeting 2017

Provided info to wider community

1. Had regular coverage in Local Look and 1x Bath Chronicle coverage around Network Rail
2. Mentioned in Parish newsletters
3. Held a protest to highlight the dangers posed by Network Rail to the school and wider community due to their use of the field at the end of Tying Road – made the front page of the Bath Chronicle (ongoing issue)
4. Took part in Fringe Arts Bath 2018 as a school community – every child contributed to an installation in #getoutofthecar in Milsom Place

Consulting school and parents and becoming part of regular management meetings

1. Held 3 x parent and 3 x kids travel to school surveys (last two parent sets now integrated into annual school survey)
2. Visited school council and is now item on the agenda for full governing body meetings
3. Regular updates to Head and Deputy via email and in person
4. SRTS policy on website: <http://bathampton.bathnes.sch.uk/cms/wp-content/uploads/Active-Travel-to-School-Policy-Dec-2017.pdf>

What next?

We will continue to work on our aims - creating a virtuous circle around a. understanding safety priorities, b. getting investment to make local routes safer then c. encouraging more active travel – both fun trial activities and permanent conversion to travelling actively to school

In terms of accreditation, the difference between Silver Modeshift Stars Silver (achieved) and Gold is that all levels of the school community are involved in shaping and delivering the travel plan – it is just part of what we do. We need to have 25 Sustainable Travel Initiatives, 15 Supporting Initiatives and 10 Consultation Initiatives live in the Travel Plan. Also that we demonstrate a min of 5% decrease in regular car use vs when we joined the scheme.