

## Summary of actions taken from parent's and pupil's survey 2016

The parent's survey was completed by 62 out of 141 parents (as at 21<sup>st</sup> July 2016) which is the best response rate we have had. In addition to seeking the views of parents we conducted pupil surveys in class which have provided an interesting insight into the children's views.

Overall the results were very positive. Generally both parents and pupils are happy with all aspects of the school. Areas such as pupil safety, enjoyment, outdoor learning and inspiration scored very highly. On the pupil survey the main feature of the school which really shone through was kind, supportive and nurturing teaching from all staff. There were many lovely comments from KS2 children reinforcing this.

As we are constantly striving to improve and become even better, the staff and governors have thought of some actions that focus on areas where we can improve further, but are all based on minor points made. The overwhelming majority of comments and ratings demonstrated confidence in the school.

### Parents Survey

There were 30 responses from KS1 and 37 responses from KS2. These contained substantially positive feedback including strong agree and agree responses to areas such as: Children show respect for the teachers [100% agreed]; My child feels safe at school[97% agreed]; pupils behaviour is good at school[97% agreed]; The school takes pupil safety seriously[97% agreed].

Below is a summary of some actions the school has identified to build on our success, in response to comments made in the survey.

	Actions
I am given sufficient information about what is taught at the school [16% disagreed]	<ul style="list-style-type: none"> <li>• New school admin assistant to ensure that school website is updated regularly with ongoing topic titles, topic notes, and an online calendar.</li> </ul>
Pupils with additional needs are supported well by the school [12% disagreed]	<ul style="list-style-type: none"> <li>• There were no comments to help understand the views expressed. Any specific concerns should be raised with the class teacher or Mr Falkus.</li> </ul>
The school offers plenty of opportunities to try sports [13% disagreed]	<ul style="list-style-type: none"> <li>• The school is constantly exploring ways of offering new clubs and opportunities, although space is tight.</li> <li>• Class blogs are being established and are available on the school website to provide greater visibility of the range of opportunities children have during the school day.</li> <li>• If there are any parents who have a particular interest or idea and would like to volunteer time to introduce this to the children we would love to hear about it.</li> </ul>
There is a good range of extra-curricular activities on offer at the school [13% disagreed]	
I feel that my child is stretched and challenged [10% disagreed]	<ul style="list-style-type: none"> <li>• The teachers are working to embed the new mastery curriculum where children are stretched and challenged in the length and breadth of their understanding.</li> <li>• Work is underway to extend milestones to make sure that all children have targets and goals to work towards.</li> </ul>
My child gets sufficient	Some parents felt there was too much whilst others felt there was too little:

and appropriate homework [10% disagreed]	<ul style="list-style-type: none"> <li>• Topics notes to provide optional suggestions for creative homework related to current class work.</li> <li>• The school has recently introduced RMEasimaths and Mathletics to provide additional opportunities for maths at home.</li> <li>• Teachers may be able to recommend other apps and learning support if required.</li> </ul>
The school is sufficiently equipped with computers and uses them well to support teaching and learning [10% disagreed]	<ul style="list-style-type: none"> <li>• The Friends have recently donated a new high-tech screen for the hall, and are investigating the purchase of a tablet station for use by all classes.</li> <li>• Three new laptop docking stations are now in place allowing whole class laptop sessions, and teachers are increasingly making use of this facility in lessons.</li> </ul>
The school takes bullying seriously and has strategies to stop bullying [7% disagreed]	<ul style="list-style-type: none"> <li>• The teachers are going to undertake some work on a core set of values to be displayed in every class room. This will reinforce that bullying and unkind behaviour of any nature which causes a child to be unhappy are not acceptable.</li> <li>• A new behaviour system has been implemented which will ensure a more consistent approach throughout the school to discipline and unkind behaviour. This has been adapted in response to feedback.</li> <li>• The school does not tolerate bullying or unkind behaviour. If an instance is reported it is investigated immediately and resolution is sought in collaboration with parents and any children involved.</li> </ul>
My child feels that they can ask for help whenever they need it [5% disagreed]	<ul style="list-style-type: none"> <li>• The pupils survey reflected a very strong feeling that the teachers were kind and approachable and that help can be sought whenever needed.</li> <li>• Teachers will discuss strategies to help children recognise when they need a teacher's help.</li> </ul>

*There were some general communications* improvements that came through in comments that the school will take action to improve including: emailing copies of letters and trip detail, updates to the online calendar, and school website to be kept up to date.

Two parents expressed a concern about an emphasis on Christianity compared to other faiths in the school. The school is seeking to bring in a variety of speakers from different faiths to speak to the children in assembly. If there are any families from different faiths we would be thrilled if you could come into school to speak about your faith. This also applies to speakers from other ethnic backgrounds or who have had interesting life experiences.

### **Pupils Survey**

As with the parents survey the answers were incredibly positive and encouraging. There were many positive comments. Most of these related to appreciation of the outdoor space and woods, or to kindness and help provided by teachers. For example "The staff go out of their way to help me, or to make me feel more confident", "I like to opportunities I get in school. I would personally like to thank the school staff. Thankyou!!!!", "I really like the space and greenery".

Below is a summary of some actions the school has identified based on comments made by pupils:

	Actions
I know what to do to make my work better (my next steps) [6% disagreed]	There has been emphasis in class in the last year on using target sheets at the front of exercise books, and on writing down and giving children 'Fix it Time' time to do their "next steps".
I think most children are friendly at school [4% disagreed]	Core values will be displayed in all classrooms to promote "friendly" and "kind" behaviour.
I am given chances to help in class [6% disagreed]	A rota will be introduced to make sure that over a year all children are given equal opportunity to fulfil monitor and helping tasks in class.
The school helps children to get on with each other [4% disagreed]	A suggestions/ worry 'box' (called Wishes and Worries) has been introduced to every class where children can anonymously post notes if there is anything that is worrying them or if they have any suggestions on how their class can be improved. Staff work very hard indeed to support children when they fall out with their friends. Please let staff know if there are any issues.
The school is good at stopping bullying [9% disagreed]	An anti-bullying week has been held to reinforce that bullying and unkind behaviour are not acceptable and to raise awareness of what constitutes bullying. All bullying is unacceptable and the school appreciates knowing asap if there are any concerns in this area. Mr Falkus is the Safeguarding Lead so it is essential that he knows of your concerns as early as possible
I am asked for my views on what goes on in school [14% disagreed]	School council members will be given the opportunity to seek views from classmates, and feedback discussions in meetings through structured facilitation by teachers.

We would like to thank all those people who completed our surveys. Gathering information from various sources helps us to see the many positives at our school, and the areas where we can improve. We hope that seeing the response to the surveys may encourage more families to take part in future years.